

FEBRUARY 2020  
EBS 120  
LINGUISTICS OF THE GHANAIAN LANGUAGE  
(MFANTSE)  
2 HOURS

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, FEBRUARY, 2020

FEBRUARY 6, 2020

LINGUISTICS OF THE GHANAIAN  
LANGUAGE (MFANTSE)

2:00 PM – 4:00 PM

JFA A  
(Mba 30)

Bua nsembisa yi nyinara.

1. Kyerew honam akwaa **ebien** a wotum keka bo mu dze ye ngyegyee (the articulators).
2. Se yereye ngyegyee bi a, anomu nkurii mbrembrow (dadam bɛtɛɛ) no dwumadzi nye den?
3. Eben nsonsonee na oda hwen mu konsonant na hwembo vawol mu wo hon nyee mu.
4. Ebenadze nye alofoon (allophone)?
5. Ebenadze nye peekye (pitch)? Kyere mu tsiabaa.
6. Kyere mbataho a wotum sesa asendua nkyerɛase **ebien** na fa no mu kor biara ye kasafua kor.
7. Aso mbataho a wasan ase wo kasafua *mbanyin* yi mu yi ye nnyafirrim (derivational) anaa ndanmu (inflectional)? Kyerew siantsir a isusu dem.
8. Fa mfatoho **kor** kyerekyere kasafua nkabomu. (compounding) ase.
9. Ebenadze na no ho hia papaapa wo asemfua (phrase) mu?

10. Fa mfatoho **kor** kyere ndzamba bi a otum da edzi wo Dzin Asemfua (Noun phrase) mu.
11. Kyerew asempruw ahorow **ebien** na ma kor biara ho mfatoho do kor.
12. Kyere asentow ahorow **ebien** no.
13. Kyere dwuma **tsitsir** a nkasafua ahorow a woasensan ase no mu biara ridzi wo asentow a wo ase ha yi mu no mu.
  - i. Abofra tsiatsiaba no hun bool no wo goota no mu.
  - ii. Muhun abofra no a okor gua no mu kotoo edziban no.
  - iii. Okaa de papa tsentsen no kor Nkran ndeda.

**OFA B**  
(Mma 30)

**Bua nsembisa EBIEN biara a epe fi ofa yi mu.**

1. Kyerekyere mbre wosi ye konsonant a odzidzi do yi mu yie:
  - i. [n]
  - ii. [k]
  - iii. [h]
2. Kyere akwan ahorow **enum (5)** a wobotum afa do enya nkasafua afofor wo Akan kasa mu.
3. Kyerekyere asempruw mfemfamho ahorow **ebiasa** no mu yie.

FEBRUARY 2020  
EBS 125  
PRINCIPLES AND PRACTICE OF EDUCATION  
1 HOUR 30 MINUTES

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COLLEGES OF EDUCATION  
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FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, FEBRUARY, 2020

FEBRUARY 7, 2020

PRINCIPLES AND PRACTICE OF  
EDUCATION

9:30 AM – 11:00 AM

**SECTION B**

Answer any **TWO (2)** questions from this Section.

1. A. Briefly distinguish between formal and non-formal education. (4 marks)  
B. Discuss any **four (4)** characteristic features of non-formal education. (16 marks)
2. A. Discuss any **two (2)** classroom practices you will adopt as a teacher to promote a responsive classroom approach to teaching. (10 marks)  
B. Discuss any **four (4)** teacher behaviours that contribute to teacher effectiveness in the classroom. (10 marks)
3. Unfortunately, in Ghana, it appears vocational education has **not** been given the needed recognition. As a new Minister of Education, discuss any **five (5)** reasons why you think vocational education must be given the needed boost. (20 marks)
4. A. Explain what is meant by child-centred education. (6 marks)  
B. Discuss any **four (4)** reasons why you think Ghanaian basic school teachers should be reflective practitioners. (14 marks)

